

LEADERSHIP TRAIT QUESTIONNAIRE

Instructions: In each section, place an "X" next to all items that you would say describe you. Remember, you are looking for things you do consistently. Each section has 10 items.

SECTION A

| | | |
|--|--|--|
| 1. I enjoy making decisions. | | |
| 2. Making decisions is easy and natural for me. | | |
| 3. I explore new ideas on a regular basis. | | |
| 4. I love to learn. | | |
| 5. I am a good student. | | |
| 6. I tend to take the devil's advocate position. | | |
| 7. I love playing and winning games. | | |
| 8. I have a strong sense of what is right and wrong. | | |
| 9. What I think matters. | | |
| 10. I engage in conversations to ask questions, or to agree. | | |
| TALLY | | |
| ❖ | | |
| ❖ | | |
| TOTAL FOR SECTION A | | |

SECTION C

| | | |
|---|--|--|
| 1. I am the master of my fate. | | |
| 2. I focus on tasks completed, more than your feelings. | | |
| 3. I celebrate when I have just reached a goal. | | |
| 4. I love clear beginnings and ends to projects. | | |
| 5. I offer advice to people on how to do things better. | | |
| 6. People tell me I am a perfectionist. | | |
| 7. If a job needs to be done, it should be done right. | | |
| 8. I work well to deadlines. | | |
| 9. I have won awards and acclaim for my achievements. | | |
| 10. What I do, and doing it well, matters. | | |
| Tally | | |
| ❖ | | |
| ❖ | | |
| TOTAL FOR SECTION C | | |

SECTION T

| | | |
|--|--|--|
| 1. My friends tell me I am a good listener. | | |
| 2. My behaviors, values and beliefs are consistent. | | |
| 3. I respect my own and other people's knowledge, skills, and judgments. | | |
| 4. No matter what, I am myself. | | |
| 5. I share information so people can make good decisions. | | |
| 6. I tell the truth. | | |
| 7. I keep my word. If I say I will do it, I do it. | | |
| 8. I do not gossip or disclose confidences. | | |
| 9. My feelings and your feelings matter. | | |
| 10. I give and receive both positive and constructive feedback well. | | |
| TALLY | | |
| ❖ | | |
| Additional points for Competence-based | | |
| ❖ | | |
| ❖ | | |
| ❖ | | |
| ❖ | | |
| Additional points for Character-based | | |
| ❖ | | |
| ❖ | | |
| Additional points for Communication-based | | |
| TOTAL FOR SECTION T | | |